

ACTION PLAN		2013-2016	The Collaborative to Support Initially Licensed Professionals		
STRATEGIES		BENCHMARK DATES	RESOURCES REQUIRED	PERSON(S) RESPONSIBLE	MEANS OF EVALUATION
* The objective appears at the beginning of each group of strategies. If the complete objective statement does not appear, enough of the statement should be available for reference purpos					
Objective:	02.01	By the end of the 2011-2012 school year, procedures will be established to guide the Collaborative in providing support for effective induction programs.			
02.01.01	To provide participating school systems networking opportunities to plan effective induction programs for beginning teachers with relevant preparation for the first day/first year of teaching.	2009/10/08 2009/12/10 2010/02/11 2010/04/08 2010/06/10	Monthly meetings Connect Teams Regional Representatives Show and Tell Sessions Shared LEA Training Materials	-Ralph Evans, Director -LEA Representatives	Meeting minutes Agendas Attendance Records
02.01.02	To identify a list of the critical attributes that are essential to the design of high quality local programs that support beginning teachers.	2009/10/08 2009/12/10 2010/02/11 2010/04/08 2010/06/10	Committee consisting of representation from LEA Representatives, ECU Partners, Support Coaches, and Beginning Teachers. Virtual Collaboration tools	-Induction Program Committee -LEA Representatives	Attendance records Participant evaluations Debriefing session Critical attributes list